

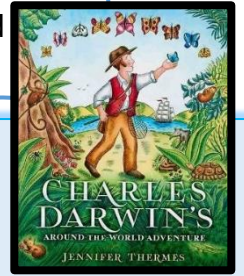


Curriculum Newsletter

Year 6 – Summer 2023

This term our learning journey is
Voyage of Discovery

Travel with us as we join Charles Darwin aboard 'The Beagle' and all about his amazing discoveries



We are scientists

Science knowledge and skills will include

Learning how all animals are classified into groups according to observable characteristics and based on similarities and differences.

Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Communicating and explaining our findings in different ways – including tables, charts and graphs.

We are geographers

Geography knowledge and skills will include

Using atlases, globes and maps to locate places with increased independence.

Using the correct geographical language to describe the features of locations.

Learning about the geography of a local area linked to our Learning Journey.

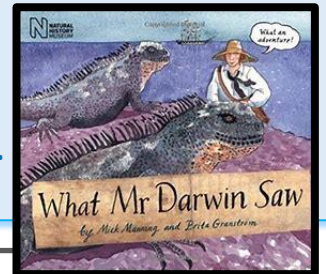
We are historians

History knowledge and skills will include

Knowing key dates, characters and events of a period studied.

Recognising how key people have influenced the lives of people today.

Exploring the history of a local area linked to our Learning Journey.



English

- Apply existing knowledge to produce the following genres of writing linked to our journey: an obituary, descriptive writing, poetry, a non-chronological report, a recount, a diary, a narrative set in Tudor England, a formal letter, a persuasive text and a play script.
- Evaluate, edit and improve written work.
- Apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts

Key Text: Charles Darwin's Around the World Adventure

Maths

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Solve multi step problems involving several areas of maths.
- Identify areas of revision and build confidence in these areas.
- Tackle 'no-goal' questions to develop fluency.



Glynnne Primary School

RE/PSHE/RSE

We will be exploring 'Humanism' and learning how humanists view the world. In RSE we will be looking at how we can best take care of our mental health.

Physical Education: Knowledge and skills

Our games focus will be rounders and tennis. We will also be developing our athletic skills through track & field events.

Music – Knowledge and Skills

We will be learning and performing songs on the theme of nature and animals. We will also listen to the pan pipe music of South America.

Computing – Knowledge and Skills

We will be learning about networks, looking at their uses and dangers. We will also be exploring filtering and monitoring tools and how these effect their use of the school network.

Art – Knowledge and skills

We will be using a range of media to create a variety of art pieces such as a botanical drawings and leaf prints. We will explore the work of Georgia O'Keefe.

DT – Knowledge and skills

Tasks will include making a papier mache volcano and cooking tuna pasta bake.

Rights Respecting Schools

Article 14: Children can choose their own thoughts, opinions and religion, but this should not stop other people from

Forest School

This term, we have weekly Forest School sessions where the children will spend time using the outdoor setting to develop their personal, social and technological skills.

The children will also have a session with the school nurse, discussing puberty and ways in which our bodies are changing. They also have a road safety session linked to transition.

Supporting learning at home

Now that SATs are completed, we will be focusing on the children's writing. This will include their spelling and grammar.

We will be sending home weekly writing tasks linked to our work in class.

it is also vital that your child continues to read their Accelerated Reader book as well as developing their own personal tastes in literature.

Reading

Accelerated Reader

Your child will continue to complete a star test through Accelerated Reader each half term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.

They will work on reading-based tasks in their journals linked to VIPERS.

Your child will also listen to their teacher read daily from a class text.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

